



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ACADEMY FOR NEW AMERICANS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 School ID **34-30-00-01-0235**
 Principal **CARMEN RIVERA**
 Telephone **(718) 932-5876**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ACADEMY FOR NEW AMERICANS**
School ID **34-30-00-01-0235**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	51	27%	18%	35%	20%	51	27%	18%	35%	20%	0				
	2009-10	63	38%	21%	25%	16%	63	38%	21%	25%	16%	0				
	2008-09	58	64%	24%	12%	0%	58	64%	24%	12%	0%	0				
Reading and Writing (Grades 5-6)	2010-11	51	37%	27%	24%	12%	51	37%	27%	24%	12%	0				
	2009-10	63	46%	27%	17%	10%	63	46%	27%	17%	10%	0				
	2008-09	58	71%	21%	7%	2%	58	71%	21%	7%	2%	0				
Listening and Speaking (Grades 7-8)	2010-11	201	6%	31%	40%	23%	201	6%	31%	40%	23%	0				
	2009-10	183	10%	36%	41%	13%	183	10%	36%	41%	13%	0				
	2008-09	151	15%	37%	26%	22%	151	15%	37%	26%	22%	0				
Reading and Writing (Grades 7-8)	2010-11	201	35%	40%	14%	11%	201	35%	40%	14%	11%	0				
	2009-10	183	45%	43%	8%	4%	183	45%	43%	8%	4%	0				
	2008-09	151	40%	40%	12%	8%	151	40%	40%	12%	8%	0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
